## EdHD 3002 Course Schedule, Spring 2016

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<th>Session</th>
<th>Readings and Assignments</th>
<th>Due</th>
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## EdHD 3002 Course Schedule, Spring 2016

### Session 4

**The role of socio-economic and immigrant status in teaching and learning**

**How can educators counter unequal expectations students may have already experienced because of their identities?**

**Readings Due**

### Group B

Culturally relevant/responsive teaching

**DUE**
- 3-2-1 reflection
- Blog Post

### Group C

Immigrant status and English language learners; socio-economic status

### Session 5

**Creating inclusive settings; gender and sexual orientation**

**What responsibilities come with teaching in diverse classrooms?**

**Readings Due**
- Sokolower-Shain, E. (2009). *When the Gender Boxes Don't Fit.* *Rethinking Schools,* 24(1) On Moodle

### Group D

Creating inclusive settings; gender and sexual orientation - what are the considerations?

**DUE**
- Making connections
- Field Notes #2
### EdHD 3002 Course Schedule, Spring 2016

#### Session 6
Engaging students, engaging communities; religion in schools

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**DUE**
Circle, Square Triangle Blog post
Group E
Engaging students, engaging communities; religion in schools

**DUE**
Question for panelists

#### Session 7
Teacher advocacy; disrupting the school to prison pipeline

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<td>AND</td>
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<td>● <a href="http://www.tolerance.org/magazine/number-51-fall-2015/feature/extreme-prejudice">What a Teacher Powered School Looks Like</a></td>
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**DUE**
Final reflection due Tuesday, May 10